



**Committee of the Whole  
Tuesday, October 15, 2024 ♦ 7:00 pm  
Boardroom**

**Trustees:**

Rick Petrella (Chair), Carol Luciani (Vice-Chair), Dennis Blake, Bill Chopp, Dan Dignard, Mark Watson, Riley O'Brien, (Student Trustee), Ryan Toft (Student Trustee)

**Senior Administration:**

Mike McDonald (Director of Education & Secretary), John Della Fortuna, Kevin Greco, Lorrie Temple, Phil Wilson (Superintendents of Education)

**1. Opening Business**

**1.1 Opening Prayer**

*Almighty God, bless us as we gather today for this meeting. Guide our minds and hearts so that we will work for the good of our community and be a help to all people. Teach us to be generous in our outlook, courageous in the face of difficulty, and wise in our decisions. We give you praise and glory, Lord our God, for ever and ever. Amen*

**1.2 Attendance**

**1.3 Approval of the Agenda**

Pages 1-2

**1.4 Declaration of Interest**

**1.5 Approval of Committee of the Whole Meeting Minutes – September 17, 2024**

Pages 3-5

**1.6 Business Arising from the Minutes**

**2. Presentations**

**3. Delegations**

**4. Consent Agenda**

**4.1 Unapproved Minutes from the Policy Committee Meeting  
- August 28, 2024**

Pages 6-11

**4.2 Unapproved Minutes from the Special Education Advisory Committee  
- September 17, 2024**

Pages 12-14

**4.3 Unapproved Minutes from the Faith Advisory Committee  
– September 24, 2024**

Pages 15-17

**4.4 Unapproved Minutes from the Accommodations Committee  
- October 7, 2024**

Pages 18-20

**5. Committee and Staff Reports**

**5.1 Health and Safety Update  
Presenter: Kevin Greco, Superintendent of Education**

Pages 21 -25

**5.2 Trustee Honoraria  
Presenter: Mike McDonald, Director of Education & Secretary**

Page 26

**5.3 EQAO Update  
Presenter: Lorrie Temple, Superintendent of Education**

Pags 27-32



- 5.4** Contract Summary Pages 33-34  
Presenter: Mike McDonald, Director of Education & Secretary
- 5.5** Alt Ed/ SAL Report Pages 35-36  
Presenter: John Della Fortuna, Superintendent of Education
- 5.6** International Excursion – Portugal 2026 Pages 37-38  
Presenter: Phil Wilson, Superintendent of Education
- 5.7** International Excursion – New York City 2026 Pages 39-41  
Presenter: Phil Wilson, Superintendent of Education
- 6. Information and Correspondence**
- 6.1** Artificial Intelligence Guidelines  
Presenter: Lorrie Temple, Superintendent of Education
- 7. Trustee Inquiries**
- 8. Business In-Camera**
207. (2) Closing of certain committee meetings. A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,
- a. The security of the property of the board;
  - b. The disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
  - c. The acquisition or disposal of a school site;
  - d. Decisions in respect of negotiations with employees of the board; or
  - e. Litigation affecting the board.
- 9. Report on the In-Camera Session**
- 10. Future Meetings and Events** Pages 42-43
- 11. Closing Prayer**  
*Heavenly Father, we thank you for your gifts to us: for making us, for saving us in Christ, for calling us to be your people. As we come to the end of this meeting, we give you thanks for all the good things you have done in us. We thank you for all who have shared in the work of this Board and ask you to bless us all in your love. We offer this prayer, Father, through Christ our Lord. Amen*
- 12. Adjournment**



**Committee of the Whole  
Tuesday, September 17, 2024 ♦ 7:00 pm  
Boardroom**

**Trustees:**

Rick Petrella (Chair), Carol Luciani (Vice Chair), Dennis Blake, Bill Chopp, Dan Dignard, Mark Watson  
Riley O'Brien (Student Trustee), Ryan Toft (Student Trustee)

**Senior Administration:**

Mike McDonald (Director of Education & Secretary), Cheryl Dalrymple (Superintendent of Business & Treasurer), John Della Fortuna, Kevin Greco, Lorrie Temple, Phil Wilson (Superintendents of Education)

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**1. Opening Business**

**1.1 Opening Prayer**

The meeting was opened with prayer led by Trustee Luciani.

**1.2 Attendance**

Attendance was as noted above.

**1.3 Approval of the Agenda**

Moved by: Dan Dignard

Seconded by: Carol Luciani

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board approves the agenda of the September 17, 2024, meeting.

**Carried**

**1.4 Declaration of Interest – Nil**

**1.5 Approval of Committee of the Whole Meeting Minutes – June 18, 2024**

Moved by: Bill Chopp

Seconded by: Mark Watson

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board approves the agenda of the June 18, 2024 meeting.

**Carried**

**2. Presentations - Nil**

**3. Delegations- Nil**

**4. Consent Agenda**

**4.1 Unapproved Minutes from the Special Education Advisory Committee Meeting – June 18, 2024**

Moved by: Dennis Blake

Seconded by: Carol Luciani

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board receives the unapproved minutes of the Special Education Advisory Committee Meeting of June 18, 2024.

**Carried**



**5. Committee and Staff Reports**

**5.1 Summary of 2023-24 Reports to Board.**

Director McDonald brought forward the summary of the 2023-24 reports to board report. This report summarizes all reports that were brought forward to the Committee of the Whole and Board meetings during the 2023/2024 school year.

Moved by: Bill Chopp

Seconded by: Carol Luciani

THAT the Committee of the Whole refers the Summary of the 2023-24 Reports to the Brant Haldimand Norfolk Catholic District School Board for receipt.

**Carried**

**5.2 Curriculum Changes 2024-25**

Superintendent Temple presented the report outlining the curriculum changes that have been made for the 2024-25 school year. For the upcoming year, 2024-25 there have been several ministry mandated curriculum changes across a variety of areas in both elementary and secondary. Discussion regarding the offering of the mandatory grade 9 technology course being offered in the summer months was had along with the professional development that took place at Assumption College and St. Basil Catholic Elementary School on September 13, 2024.

Moved by: Carol Luciani

Seconded by: Bill Chopp

THAT the Committee of the Whole refers the Curriculum changes report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

**Carried**

**5.3 Summer Programs Update**

Superintendents Temple and Della Fortuna brought forward the summer programs update report. Several successful programs ran this summer including Camp Blast, Focus on Youth, Ready Set Go, and Summer School. Discussion regarding speech and language supports during the summer programs was had along with reach ahead credits offered to grade 8 students and students at risk.

Moved by: Carol Luciani

Seconded by: Mark Watson

THAT the Committee of the Whole refers the Summer Programs update report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

**Carried**

**5.4 Summary of School Suspension Data 2023-24**

Superintendent Greco presented the summary of school suspension data report for the 2023-24 school year. The summary provides suspension data across the elementary and secondary Brant Haldimand Norfolk Catholic District School Board schools.

Moved by: Carol Luciani

Seconded by: Dennis Blake

THAT the Committee of the Whole refers the Summary of School Suspension Data 2023-24 to the Brant Haldimand Norfolk Catholic District School Board for receipt.

**Carried**

**6. Information and Correspondence**



## BRANT HALDIMAND NORFOLK Catholic District School Board

## Minutes

Catholic Education Centre  
322 Fairview Drive  
Brantford, ON N3T 5M8

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- 6.1** Superintendent Greco presented the Elementary Start-Up Enrolment and School organizations update. The snapshot was taken on September 6, 2024 and the Board is in compliance in all ways. The board is continuing to grow and up just over 400 students in elementary and 400 students in secondary. Various staffing updates were provided including vacancies and emergency instructors across the Board.

Moved by: Bill Chopp

Seconded: Carol Luciani

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board receives the information and correspondence since the last meeting.

**Carried**

**7. Trustee Inquiries - Nil**

**8. Business In-Camera**

Moved by: Dan Dignard

Seconded by: Bill Chopp

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board moves to an In-Camera session.

**Carried**

**9. Report on the In-Camera Session**

Moved by: Carol Luciani

Seconded by: Dennis Blake

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board approves the business of the In-Camera session.

**Carried**

**10. Future Meetings and Events**

Chair Petrella drew attention to the upcoming meetings and events.

**11. Closing Prayer**

The closing prayer was led by Chair Petrella.

**12. Adjournment**

Moved by: Bill Chopp

Seconded by: Mark Watson

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board adjourns the September 17, 2024 meeting.

**Carried**

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**Next meeting:** Tuesday, October 15, 2024 7:00 p.m. – Boardroom



# BRANT HALDIMAND NORFOLK Catholic District School Board

## Minutes

Catholic Education Centre  
322 Fairview Drive  
Brantford, ON N3T 5M8

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### Policy Committee Meeting Wednesday August 28, 2024 ♦ 3:00 p.m. Boardroom

#### Trustees:

Dan Dignard (Chair), Dennis Blake, Bill Chopp, Carol Luciani, Rick Petrella, Mark Watson

#### Senior Administration:

Mike McDonald (Director of Education & Secretary), Cheryl Dalrymple (Superintendent of Business & Treasurer), John Della Fortuna, Kevin Greco, Lorrie Temple, Phil Wilson (Superintendents of Education)

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## 1. Opening Business

### 1.1 Opening Prayer

The meeting was opened with prayer led by Chair Petrella.

### 1.2 Attendance

Attendance was noted as above.

### 1.3 Approval of the Agenda

Moved by: Carol Luciani

Seconded by: Dan Dignard

THAT the Policy Committee of the Brant Haldimand Norfolk Catholic District School Board approves the agenda of the August 28, 2024 meeting.

**Carried as Amended.**

## 2. Committee and Staff Reports

### 2.1 Performance Appraisal for Non-Teaching Staff #300.06

Superintendent Greco presented the Performance Appraisal for Non-Teaching Staff policy. Some of the changes include a greater focus on formative evaluation, performance appraisals being completed on the new MVAL system, additional references to the record retention guidelines were added and the performance review cycle was aligned for all employee groups. Discussion was had regarding ongoing performance evaluations and the time it takes to complete the process for supervisors. A report was requested to be brought to the Board that contains the percentage of evaluations completed over the school year along with a high-level overview for both academic and non-academic staff. Future forms that align with each department will be designed going forward.

Moved by: Dennis Blake

Seconded: Carol Luciani

THAT the Policy Committee refers the Performance Appraisal for Non-Teaching Staff Policy #300.06 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**



## **2.2 Environmental Stewardship Committee #500.02**

Superintendent Della Fortuna presented the Environmental Stewardship Committee policy report. The policy has been condensed and focuses on advocacy with a focus on the Eco Schools' program. The eco-school's program has award levels for schools to achieve. A request was made for schools to be recognized at future board meetings if they reach the top level.

Moved by: Dan Dignard

Seconded: Mark Watson

THAT the Policy Committee refers the Environmental Stewardship Committee Policy #500.02 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**

## **2.3 Catholic School Advisory Council #200.31**

Superintendent Della Fortuna brought forward the Catholic School Advisory Council Policy. Minor changes were made to the policy that include changing terminology from School Improvement Plan" to Student Achievement Plan.

Moved by: Carol Luciani

Seconded by: Bill Chopp

THAT the Policy Committee refers the Catholic School Advisory Council Policy #200.31 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**

## **2.4 Catholic Family Life Program Policy #200.03**

Superintendent Temple presented the Catholic Family Life Program Policy. The Institute for Catholic Education, alongside the Catholic Bishops of Ontario, released the new Family Life Education Curriculum for use in all Catholic Schools of Ontario. In addition, the Institute for Catholic Education, and the Catholic Bishops of Ontario, approved the use of a new resource to support bringing the curriculum to life in our Catholic schools entitled, Blessed & Beloved. The new curriculum will take effect in September 2024 and the new resource will be rolled out annually, over the next four years, beginning with Grade 1. Fully Alive will still be used for Grades 2-8, until the new resources are developed.

Moved by: Dan Dignard

Seconded by: Carol Luciani

THAT the Policy Committee refers the Catholic Family Life Program Policy #200.03 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**

## **2.5 Catholic Code of Conduct: Positive Student Behaviour, Progressive Discipline and Safety Policy #200.09**

Superintendent Greco presented the revised Catholic Code of Conduct. The Ministry of Education Policy/Program Memorandum No.128, The Provincial Code of Conduct and School Board Codes of Conduct, set the expectations and requirements for all Ontario School Boards and provides direction on the authority and responsibility of boards to develop, implement, enforce, review, and assess codes of conduct for their school communities. PPM 128 brings changes regarding cell phone use in the classroom, smoking and vaping, and banning social





media on board devices Discussion regarding various circumstances and next steps for the use of cell phones in school was had.

Moved by: Carol Luciani

Seconded by: Dan Dignard

THAT the Policy Committee refers the Catholic Code of Conduct: Positive Student Behaviour, Progressive Discipline and Safety Policy #200.09 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**

## **2.6 Information and Communications Technology Use Policy #600.02**

Superintendent Della Fortuna presented the Information and Communications Technology Use Policy as related to PPM 128. The changes made were to align with The Ministry of Education Policy/Program Memorandum No.128.

Moved by: Mark Watson

Seconded by: Carol Luciani

THAT the Policy Committee refers the Information and Communications Technology Use Policy #600.02 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**

## **2.7 Assessment Evaluation Grading and Reporting- Policy #200.42**

Superintendent Temple presented the Assessment Evaluation Grading and Reporting Policy. The changes made were to align with The Ministry of Education Policy/Program Memorandum No.128.

Moved by: Dennis Blake

Seconded by: Dan Dignard

THAT the Policy Committee refers the Assessment Evaluation Grading and Reporting- Policy #200.42 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**

## **2.8 Digital Citizenship and Bring Your Own Device Policy #600.34**

Superintendent Temple presented the Digital Citizenship and Bring Your Own Device Policy. The changes made were to align with The Ministry of Education Policy/Program Memorandum No.128.

Moved by: Carol Luciani

Seconded by: Bill Chopp

THAT the Policy Committee refers the Digital Citizenship and Bring Your Own Device Policy #600.34 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**





**2.9 Smoke and Vape Free Environment Policy #400.25**

Superintendent Della Fortuna presented the Smoke and Vape Free Environment Policy. The changes made were to align with The Ministry of Education Policy/Program Memorandum No.128.

Moved by: Carol Luciani

Seconded by: Mark Watson

THAT the Policy Committee refers the Smoke and Vape Free Environment Policy #400.25 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**

**2.10 Admission of Elementary Students Policy #200.14**

Superintendent Della Fortuna presented the Admission of Elementary Students Policy #200.14. The changes made were to align with The Ministry of Education Policy/Program Memorandum No.170.

Moved by: Dan Dignard

Seconded by: Carol Luciani

THAT the Policy Committee refers the Admission of Elementary Students Policy #200.14 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**

**2.11 Admission of Secondary Students Policy #200.15**

Superintendent Della Fortuna presented the Admission of Elementary Students Policy #200.14. The changes made were to align with The Ministry of Education Policy/Program Memorandum No.170.

Moved by: Dan Dignard

Seconded by: Carol Luciani

THAT the Policy Committee refers the Admission of Secondary Students Policy #200.15 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**

**2.12 Student Attendance**

Superintendent Della Fortuna presented the Student Attendance Policy #200.29. The changes made were to align with The Ministry of Education Policy/Program Memorandum No.169 .Key updates include mental health absences documented as an excused absence or medical absence under subsection 23(3) of Regulation 298, with supporting documentation from a registered social worker accepted as medical documentation. These updates apply to both Elementary and Secondary students.

Moved by: Dan Dignard

Seconded by: Bill Chopp

THAT the Policy Committee refers the Public Concerns Policy #400.10 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**



**2.13 Public Concerns Policy #400.10**

Superintendent Della Fortuna presented the Public Concerns Policy. A recommendation was made to have the Public Concerns Policy be taken back and further reviewed to have additional updates made.

Moved by: Carol Luciani

Seconded by: Bill Chopp

THAT the Policy Committee refers the Admission of Elementary Students Policy #200.14 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Deferred**

**2.14 Educational Partnerships Including Third Party Professional and Paraprofessional Service Providers Policy #400.36**

Superintendent Della Fortuna presented the Educational Partnerships Including Third Party Professional and Paraprofessional Service Providers Policy. The changes made were to align with The Ministry of Education Policy/Program Memorandum No.170. Discussion regarding various potential partnerships were discussed.

Moved by: Mark Watson

Seconded by: Dennis Blake

THAT the Policy Committee refers the Admission of Educational Partnerships Including Third Party Professional and Paraprofessional Service Providers Policy #400.36 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**

**2.15 Trustee Code of Conduct #100.04**

Superintendent Greco presented the Trustee Code of Conduct Policy. The changes made to the policy are in to align with Ontario Regulations 312/2, 306/24 and 463/97.

Moved by: Carol Luciani

Seconded by: Dennis Blake

THAT the Policy Committee refers the Trustee Code of Conduct Policy #100.04 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**

**2.16 Hiring Academic Staff Policy #300.10**

Chair Petrella presented the proposed change to the Hiring of Academic Staff Policy which includes Superintendent approval for the hiring and appointment of department heads at the high schools. Discussion regarding the hiring process was had.

Moved by: Carol Luciani

Seconded by: Bill Chopp

THAT the Policy Committee refers the Hiring Academic Staff Policy #300.10 to the Brant Haldimand Norfolk Catholic District School Board for approval.

**Carried**



## **BRANT HALDIMAND NORFOLK Catholic District School Board**

## **Minutes**

Catholic Education Centre  
322 Fairview Drive  
Brantford, ON N3T 5M8

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### **2.17 Rescinded Policy - Remote Work #300.26.**

Chair Petrella presented the report to rescind the Remote Work Policy. The basis of rescinding the remote work policy is to have remote work be at the discretion of the Director and Superintendents instead of a Board policy. Five Trustees voted in favour and one was opposed.

Moved by: Carol Luciani

Seconded by: Bill Chopp

THAT the Policy Committee recommends that the Brant Haldimand Norfolk Catholic District School Board rescinds Remote Work #300.26.

**Carried**

### **3. Adjournment**

Moved by: Carol Luciani

Seconded by: Dennis Blake

THAT the Policy Committee of the Brant Haldimand Norfolk Catholic District School Board adjourns the August 28, 2024, meeting.

**Carried**

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**Next meeting:** TBD – Boardroom



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**SPECIAL EDUCATION ADVISORY COMMITTEE**  
Tuesday, September 17, 2024 – 1:00pm  
Catholic Education Centre and Microsoft Teams

- Members:** Brandi Bertling (Child and Family Services of Grand Erie), Dennis Blake (Trustee), Tara Buchanan (Community Living Brant), Michelle Drake (Crossing All Bridges), Phil Wilson (Superintendent of Education), Nil Woodcroft (Haldimand Norfolk REACH), Lauren Freeborn (Contact Brant), Lauren Moulton (Woodview Mental Health and Autism Services)
- Regrets:** Laura Bergeron (ad hoc), Mischa Dinsmore (Lansdowne Children’s Centre), Kerri Lomax (Principal, Elementary), Patti Mitchell (Parent, County of Brant), Janelle Sandy (Indigenous Child and Youth Team at Child and Family Services of Grand Erie), Shannon Korber (Child and Family Services of Grand Erie), (Lansdowne Children’s Centre), Marilyn Noi (Autism Ontario),
- Resources:** Sandra DeDominicis (Student Achievement Lead: Special Education)
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**1. Welcome and Opening Remarks**

Superintendent Wilson welcomed the committee.

**2. Opening Prayer**

Sandra De Dominicis shared an opening prayer.

**3. Land Acknowledgement**

Superintendent Wilson read the board’s land acknowledgement.

**4. Introductions and Welcome**

Superintendent Wilson welcomed all committee members and thanked everyone for being a member of the Special Education Advisory Committee for the 2024 – 2025 year.

**5. Approval of Agenda**

Moved by: Lauren Freeborn

Seconded by: Nil Woodcroft

THAT the Special Education Advisory Committee approves the agenda of the September 17, 2024, meeting.

**Carried**

**6. Approval of the Minutes**

Moved by: Dennis Blake

Seconded by: Lauren Freeborn

THAT the Special Education Advisory Committee approves the minutes of the June 18, 2024, meeting.

**Carried**

**7. Orientation and Election of Chairs**

Mischa Dinsmore is the current chair. Trustee Blake asked that the terms of reference of SEAC be included in the October 2024 meeting.

**8. Correspondence - Nil**

**9. Community Agency Updates**

## **Lauren Moulton**

Woodview Mental Health and Autism Services has several events taking place this fall including the Fall Fair and Annual General Meeting, safeTALK workshop, and Chalk and Talk. Woodview is also offering Brantford Caregiver Connection, a drop-in program for youth 18 years and younger, experiencing mental health concerns, runs twice a month from September to December. Information on all events will be emailed to the SEAC members.

## **Tara Buchanan**

Community Living Brant is running an Employment Program for ages 18 years and up and provides on the job supports.

The Happy Note project started with the beginning of the school year.

## **Brandi Bertling**

Child and Family Services of Grand Erie has construction underway for a new building in Brantford. There is a request for local artists to do artwork for the building. There are also renovations occurring at the Townsend location. Child and Family Services of Grand Erie is also running a back-to-school drive for student backpacks, lunch bags and school supplies.

## **Michelle Drake**

Crossing All Bridges is holding a Monday night Dance Party from 6-8pm. Children as young as thirteen can attend with a worker.

## **Nil Woodcroft**

Haldimand Norfolk REACH is going through accreditation.

The first fall cohort for the entry to school program for Behavioural and Autism Services has begun. The program will be held in Townsend, Ontario.

## **Lauren Freeborn**

Contact Brant has a new program running in our community through collaboration with Woodview and Willowbridge called Extensive Needs Service (ENS). This program was developed to reduce high-risk behaviours of children and youth to reduce the likelihood of escalation to crisis and family breakdown in children and youth with extensive behavioural, developmental, mental health, social vulnerabilities and medical needs. This interdisciplinary approach plans to address the unmet needs that these children/youth are currently experiencing.

## **Student Achievement Lead and Superintendent of Education**

Student Achievement Leader Sandra DeDominicis and Superintendent Wilson went over 2024-2025 Special Education goals. The Special Education Plan was sent to SEAC members in July 2024 and can also be found on the Brant Haldimand Norfolk Catholic District School Board (BHNCDSD) website. Two new areas include: 1) focus on the implementation and continued growth of specialized contained class settings that support the unique sensory, communication, social, and academic needs of select pupils through the use of intensive supports. 2) concentrate on the development of self-advocacy and independence skills among students with special needs through an analysis of ongoing goal setting and e-evaluation of student programs and services. Multi-disciplinary approaches and teams will be used to ensure all special needs students become as productive, self-reliant, and independent as possible post-graduation. BHNCDSD wants to ensure all students leave with independence and skills to navigate the world.

The following updates were also provided from the Special Education Department of BHNCDSD:

- Administration Portfolios for Special Education have been determined.
- Occupational Therapy tiered universal supports continue throughout our district.
- Phase 3 of Story Champs has been implemented.
- Empower Reading Program, through SickKids Hospital will be training 13 new Special Education Resource Teacher's (SERTs) September 25-26, 2024.

- BHCNDSB is in the process of a review of modifications in all subject areas. During the 2023 – 2024 school year, audits were completed for students with math modifications and Individual Education Plans (IEPs). BHCNDSB believes in the use of current assessments for these modifications as well as implementing other supports before a modification is implemented.
- Bartimaeus specialists will continue to be used in schools during the 2024 – 2025 school year. There have been many success stories as well as movement of specialists. Three of our highest need schools no longer require the support as the students are now able to work independently.
- Our new Primary Learning Strategies Classroom at Notre Dame, Brantford and Spectrum Abilities Program at Madonna Della Libera are up and running.
- BHCNDSB is training seven new Special Education Resource Teachers.
- Educational Assistants (EAs) were allocated mid-June. BHCNDSB has reevaluated this allocation based on school and student needs. The BHCNDSB model is shared support to create student independence.
- The BHCNDSB Special Education website page is in the process of being updated.
- BHCNDSB Special Education Plan 2024 - 25 and BHCNDSB Special Education Report (2023 - 2024) can be found on the BHCNDSB website.

## **10. Closing Remarks/Adjournment**

Phil Wilson thanked everyone.

The meeting adjourned at 2:24pm. The next meeting will be held on Tuesday, October 15, 2024.

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**Faith Advisory Committee (FAC)  
Tuesday, September 24, 2024 ♦ 1:30 p.m.  
Catholic Education Centre Boardroom**

- Present:** Tara Williams, Heather Graham, Andrew Hall, Rick Petrella (Chair of the Board), Carol Luciani (Vice Chair of the Board), Lorrie Temple (Superintendent of Education), Father Kevin D'Souza, Keri Calvesbert
- Regrets:** Dan Dignard (Trustee), Carole Allen, Riley O'Brien (Student Trustee), Ryan Toft (Student Trustee), Father Augustine Ogundele, Father Rudy D'Souza, Carlo Fortino (OECTA)
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**1. Opening Prayer**

Lorrie Temple opened the meeting in prayer.

**2. Welcome**

Trustee Carol Luciani welcomed members of the committee.

**3. Approval of the Minutes**

The Minutes of the June 6, 2024, meeting were approved.

**4. Information and Discussion Items**

**4.1 2024-2025 Pastoral Plan and Faith Day Update** Keri Calvesbert shared that BHNCDSB adopted the OCSTA Catholic Education Week Theme, "Pilgrims of Hope" as our new Board Spiritual Theme for 2024-2025. As a dedicated, faith-filled Catholic education community, we explore ways to live out Pope Francis' call for each one of us to be Pilgrims of Hope by honouring human dignity, by caring for creation, by responding to the poverties in our world, by serving in solidarity, and by living as peacemakers. The Board Pastoral Team collaborated to prepare the Pastoral Resource package reflective of the new theme to support schools and sites in the launch of the new theme. This resource will continue to be updated monthly to support schools and sites throughout the duration of the school year. Canvas-sized semi-permanent wall stickers, along with prayer cards in English and French were designed and provided to schools and sites to support the new theme. Faith Day will be held for all BHNCDSB staff on Tuesday, October 8, 2024. Staff will participate in Mass or Liturgy of the Word, learn about The Lord's Prayer as a programme for life through a video teaching from Dr. Josephine Lombardi and engage in a variety of meaningful prayer and community building experiences. On Faith Day, new permanent employees will be commissioned as part of a Mass or Liturgy. All staff will receive a special BHNCDSB Faith Day edition of Dr. Lombardi's book, "On Earth as it is in Heaven". All schools and sites will engage in creating a visual or artefact representing Pilgrims of Hope to be shared as part of the Catholic Education Week display which will be revealed at the Catholic Student Leadership Award celebration in May 2025. Lorrie Temple is compiling a list of Mass times and locations for Faith Day to be shared with the Board of Trustees.

**4.2 Secondary Feedback on Faith Day/Faith Activities**

Tara Williams reported on the following activities in our Secondary schools: At Holy Trinity, Staff and Student Bible Study has begun and is being held once per week, weekly Rosary has begun and Fr. Augustine celebrated the Opening Mass with the school on September 18<sup>th</sup>. The HT





Staff Prayer breakfasts will begin October 1<sup>st</sup> and run six times throughout the school year. Staff will participate in a video series as part of a three-year plan to rediscover their connection to the Holy Spirit as part of the breakfasts. On Faith Day, Mass will be held for all staff on October 8<sup>th</sup> at St. Mary's Parish, Simcoe (9:00 a.m.). Staff will engage in the video teaching and continue their community connections which began as part of the 2023 Faith Day. HT's visual will be designed around the Year of Prayer consisting of a Plexi-glass-faced cross where staff can write their prayer intentions on a rock and add it to the cross. The Cross will be stationed in the Chapel and intentions can be added throughout the school year. Andrew Hall shared that Grade 9 Spiritual Tours have begun at St. John's College and Grade 9 retreats will begin next week. On October 3<sup>rd</sup>, SJC students will pilgrimage alongside job skills students to St. Pius X, Parish focusing on helping. Fr. Joe will share his experiences of pilgrimage and Fr. Rafal will lead students in prayer. Eucharistic Minister training for students will take place on October 15<sup>th</sup>, facilitated by Deacon John Moss, Diocese of Hamilton. Upon completion of the training, students will receive a certificate at their home Parish from the Bishop. This year, SJC has a Senior Worship Band along with two Junior Worship Bands. SJC's Opening Liturgy of the Word will take place on September 25<sup>th</sup> with bands sharing original songs and testimonials. The Divine Mercy Prayer Group meets weekly, and Riverview Terrace visits will begin again in October.

**4.3 Elementary Feedback on Faith Day/Faith Activities**

Heather Graham shared that in our Elementary schools, School wide Masses have begun across the system. Elementary schools are in process of slowly introducing the new Board Spiritual Theme (e.g. Theme Prayer being shared via announcements, introduced to Parent Councils, in newsletters, and at assemblies). Clergy has been in to welcome students back and specifically for Notre Dame, Caledonia, Confirmation preparations have begun for students to receive the Sacrament in November. Trustee Luciani shared that Sacramental preparation letters have been sent out within the Norfolk Catholic Family of Parishes encouraging families to register with their Parish.

**4.4 Diocesan – Deanery Updates**

Father Kevin shared some preliminary information about St. Basil's Parish being the Brantford site for the Diocese of Hamilton pilgrimage and Holy Door exhibit. Parishioners and schools will be invited to participate. Further details forthcoming. Fr. Kevin mentioned the Brant Deanery meeting is being held on September 26<sup>th</sup> and he will be meeting with his school Principals and Lisa Kuyper next week to coordinate school visits, Masses and share information about Sacramental Preparation.

**4.4 F.A.C.E. Updates**

N/A

**5. Questions/Discussions**

Chair Petrella shared the desire that schools begin to learn about Padre Pio in preparation for the opening of the new high school. Lorrie Temple passed on information about Padre Pio and his Feast Day to Humberto Cacilhas. Students learn about Saints in the Religious Education



curriculum, as well, daily prayers and announcements raise awareness about Saints and their feast days.

Lorrie Temple shared on behalf of Trustee Dignard, the desire to have different prayers shared at Board Meetings. Discussion was held around the idea of inviting schools (staff and students) as well as Clergy share favourite or original prayers as part of a collection of prayers ("Symphony of Prayer" book). Lorrie and Keri will communicate messaging around this process to the system.

**6. Adjournment**

The meeting was adjourned by Trustee Luciani.

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**Next Meeting:** January 28, 2025



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**Accommodations Committee**  
**Monday, October 7, 2024 – 3:00 p.m.**  
**Boardroom / Microsoft Teams Meeting**

**Trustees:** Rick Petrella (Chair), Dan Dignard, Dennis Blake, Bill Chopp, Carol Luciani, Mark Watson

**Senior Administration:**

John Della Fortuna (Superintendent of Education)  
Kevin Greco (Superintendent of Education)  
Mike McDonald (Director of Education & Secretary)  
Phil Wilson (Superintendent of Education)

**Staff and Other Resources:**

Lou Citino (Manager of Facility Services)  
Jack Ammendolia (Watson & Associates Economists Ltd.)  
Katherine Reddicliffe (Recording Secretary)

**Regrets:**

Lorrie Temple (Superintendent of Education)  
Sarah Lees (Watson & Associates Economists Ltd.)

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**1. Opening Business**

**1.1 Opening Prayer**

The meeting was opened with prayer led by Chair Petrella.

**1.2 Attendance**

Attendance was noted as above.

**1.3 Approval of the Agenda**

Moved by: Denise Blake  
Seconded by: Carol Luciani  
THAT the Accommodations Committee approves the Agenda of October 7, 2024.  
**Carried**

**1.4 Declaration of Interest: Nil.**

**1.5 Approval of the Minutes:**

Moved by: Carol Luciani  
Seconded by: Mark Watson  
THAT the Accommodations Committee approves the Minutes of February 21, 2024.  
**Carried**

**1.6 Business Arising from the Minutes: Nil.**



## 2. Staff Reports & Information Items:

### 2.1 Enrolment, Accommodation Planning and School Attendance Boundary Review

Jack Ammendolia, Managing Partner, Watson & Associates Economists Ltd. who provided an update on enrolment, the Board's projected enrolment, accommodation pressures and the need for school attendance boundary reviews for the Committee.

Mr. Ammendolia provided general information regarding the 2021 Census, enrolment projections and the utilization of permanent space in our schools and how these combined factors indicate the need for elementary and secondary school boundary reviews.

Highlights from Mr. Ammendolia's presentation include:

- Numerous large-scale developer trends in our region.
- Current overview of utilization and projections for upcoming years.
- Trend amongst all our schools is that we are running out of space.
- There is a need for more schools to be built. Business Cases have been submitted to the Ministry and awaiting review. Awarded Business Cases are watched under a microscope. Project achievements/deadlines/closings will be watched closely.
- Future Business Cases will reflect that the Board has done everything possible to balance out the utilization (various Attendance Boundary Reviews) to alleviate the pressures. With the constant growth projected, this may not be enough to balance. This may show the Board in a crisis. New school builds would be the resolution.
- Priorities for the upcoming decade will be the purchase of land and the building of new schools. Areas to be identified as Holding Zones in new subdivisions. Recognizing that growth will be continuous, and that as jurisdictions' start to change, the secondary schools will feel the pressures the most.
- Communication channels are improving between Watsons and the County's. Building a strong relationship is essential for the Board. This will keep lines of communication open when new subdivisions are being mapped out and land is being allocated for various zoning developments. Essential goal would be that the planning departments communicate prior to permits being issued. This practice is being done with certain municipalities and others are struggling. Watsons is working towards changing the current situation.
- Looking across the BHNCD SB long term growth, accommodation plan is necessary. At this time, it may be beneficial to look at the programs being offered. Starting to breakdown enrolment by different components i.e. French Immersion (locations/needs) and overall impacts on bus transportation.

Mr. Ammendolia outlined the process, which would be taken should trustees approve the motion to begin the Attendance Boundary Review of Norfolk County elementary schools in autumn 2024. Followed by a City of Brantford elementary school and Board-wide Secondary review in winter 2025.

The committee agreed with the considerations presented before them and that these considerations can be brought to the Committee of the Whole.



Moved by: Dan Dignard

Seconded by: Carol Luciani

THAT the Accommodation Committee recommends that the Committee of the Whole refers the Enrolment, Accommodations Planning and School Attendance Boundary Review report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

**Carried**

Moved by: Dan Dignard

Seconded by: Carol Luciani

THAT the Accommodations Committee recommends that the Committee of the Whole refers the Attendance Boundary Review to the Brant Haldimand Norfolk Catholic District School Board for approval of the following attendance boundary reviews:

- Norfolk County (Elementary) in Fall 2024.
- City of Brantford (Elementary) in Winter 2025.
- Board-wide (Secondary) in Winter 2025.

**Carried**

**3. Trustee Inquiries – N/A**

**4. Move to In-Camera Session – N/A**

**5. Report on In-Camera Session – N/A**

**5. Future Meetings**

Chair Petrella noted that the next Accommodations Committee Meeting will be scheduled on December 2, 2024.

**6. Adjournment**

Moved by: Dennis Blake

Seconded by: Carol Luciani

THAT the Accommodations Committee adjourns the meeting of October 7, 2024.

**Carried**

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**Next Meeting:** Monday, December 2, 2024 – 3:00 p.m.

## REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE

Prepared by: Kevin Greco, Superintendent of Education  
Presented to: Committee of the Whole  
Submitted on: October 15, 2024  
Submitted by: Mike McDonald, Director of Education & Secretary

### HEALTH AND SAFETY UPDATE Public Session

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#### **BACKGROUND INFORMATION:**

The Brant Haldimand Norfolk Catholic District School Board (the “Board”) is committed to the health and safety of all staff. The Board works closely with the Joint Health and Safety Committee (JHSC) fostering employee health and safety in the workplace through cooperation and joint efforts in the design and implementation of educational programs for employees; investigation and resolution of safety problems; training and support of committee members; and development and promotion of enhanced awareness of occupational health and safety matters.

Semi-annual reports are presented to the Board providing a summary of the types of employee accidents and/or incidents for the preceding six-months. These reports are presented to the Board of Trustees two times per school year (as of February 29 and August 31).

#### **DEVELOPMENTS:**

The 2024-25 JHSC is comprised of the following members:

<b>NAME</b>	<b>BOARD POSITION</b>	<b>JHSC POSITION</b>
Amber Martin	Elementary Teacher (OECTA)	Worker Representative
Danielle Malboeuf	Educational Assistant (OSSTF – ESS)	JHSC Worker Co-Chair
Heidi Pasztor	Principal	JHSC Management Co-Chair
Jacqueline May	Elementary Teacher (OECTA)	Worker Representative
Jared Boughner	Health & Safety Coordinator	Management Representative
John Nicholson	Vice-Principal	Management Representative
Lou Citino	Manager of Facilities	Management Representative
Macaulay McLellan	Caretaker (OSSTF – PSS)	Worker Representative
Phil Wilson	Superintendent of Education	Management Representative
TBD	TBD	Recording Secretary

The following summarizes the employee accidents and/or incidents statistics for the Board:

- Appendix A: March 1, 2024 – August 31, 2024
- Appendix B: September 1, 2023 – February 29, 2024
- Appendix C: March 1, 2023 – August 31, 2023
- Appendix D: September 1, 2022 – February 28, 2023

#### **RECOMMENDATION:**

THAT the Committee of the Whole refers the Health and Safety Report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

**BHNCDSB Accident/Incident Statistics**

March 1, 2024 to August 31, 2024

INCIDENT TYPE	Caretaker	Cleaner	CYW	EA	ECE	Elementary Secretary	Elementary Teacher	Facilities	Library Technician	Student Monitor	Other	Principal/VP	Secondary Secretary	Secondary Teacher	Grand Totals	Days Lost
Struck or Contact By	0	0	0	4	0	0	1	0	0	1	0	1	0	0	7	12
Struck Against/Contact With	0	0	0	1	0	0	1	0	0	0	0	0	0	0	2	0
Fall	1	1	0	2	1	0	7	0	0	1	0	1	0	1	15	18
Slip/No Fall	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Caught In, Under, On or Between	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	5
Exposure	5	0	0	1	0	0	0	0	0	0	0	0	0	0	6	0
Over Exertion	0	0	0	0	1	0	0	0	0	0	0	1	0	0	2	7
Traumatic Event	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Repetitive Body Movement	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggression	0	0	0	254	25	0	39	1	1	3	1	7	0	3	334	29
Other	0	0	0	1	0	0	1	0	0	0	0	0	0	0	2	0
Bee Sting	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sprain/Strain	1	0	0	2	0	0	0	0	0	0	0	0	0	0	3	18
Laceration/Cut	1	0	0	1	0	0	1	0	0	0	0	0	0	0	3	0
<b>Grand Total(s)</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>266</b>	<b>27</b>	<b>0</b>	<b>50</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>4</b>	<b>375</b>	<b>89</b>
<b>Days Lost</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>7</b>	<b>0</b>	<b>45</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>89</b>	





**BHNCDSB Accident/Incident Statistics**

March 1, 2023 - August 31, 2023

INCIDENT TYPE	Caretaker	Cleaner	CYW	EA	ECE	Elementary Secretary	Elementary Teacher	Facilities	Library Technician	Lunch Monitor	Other	Principal/VP	Secondary Secretary	Secondary Teacher	Grand Totals
Struck or Contact By	1	0	0	7	0	0	12	0	0	0	0	0	0	1	21
Struck Against/Contact With	1	0	0	3	0	0	0	0	0	0	0	0	0	0	4
Fall	2	0	0	4	1	0	6	0	0	1	0	2	0	2	18
Slip/No Fall	0	0	0	1	0	0	1	0	0	0	0	0	0	0	2
Caught In, Under, On or Between	0	0	0	0	0	0	1	0		0	0	0	0	0	1
Exposure	0	0	0		0	0	0	0	0	0	0	0	0	0	0
Over Exertion	0	0	0	2	0	1	1	0	0	0	0	0	0	0	4
Traumatic Event	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Aggression	0	0	0	276	19	0	67	0	0	0	0	1	0	4	367
Other	0	0	1	2	0	0	1	0	0	0	0	0	0	0	4
Bee Sting	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sprain/Strain	2	0	0	1	0	0	2	0	0	0	1	0	0	0	6
Laceration/Cut	1	0	0	1	1	0	0	0	0	0	0	0	0	0	3
<b>Grand Total(s)</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>297</b>	<b>22</b>	<b>1</b>	<b>91</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>431</b>

Days Lost
29.32
31.49
51.02
2
5
7
<b>125.83</b>

<b>Days Lost</b>	<b>10</b>			<b>45.69</b>	<b>43.02</b>		<b>22.12</b>			<b>5</b>					<b>125.83</b>
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**BHNCDSB Accident/Incident Statistics**  
September 1, 2022 to February 28, 2023

INCIDENT TYPE	Caretaker	Cleaner	CYW	EA	ECE	Elementary Secretary	Elementary Teacher	Facilities	Library Technician	Lunch Monitor	Other	Principal/VP	Secondary Secretary	Secondary Teacher	Grand Totals
Struck or Contact By	0	0	0	10	0	0	11	0	0	0	0	0	0	2	23
Struck Against/Contact With	0	0	0	2	2	0	3	0	0	0	0	0	0	1	8
Fall	0	4	0	5	5	0	13	0	0	1	1	0	1	4	34
Slip/No Fall	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Caught In, Under, On or Between	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2
Exposure	1	0	0	0	0	2	0	0	0	0	0	0	0	0	3
Over Exertion	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Traumatic Event	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2
Aggression	0	0	0	574	20	0	99	0	0	2	1	10	0	1	707
Other	0	0	0	3	0	0	0	0	0	0	0	0	0	0	3
Bee Sting	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sprain/Strain	1	0	0	0	0	0	4	0	0		1	0	0	0	6
Laceration/Cut	1	0	0	1	0	0	0	0	0	0	0	0	0	0	2
<b>Grand Total(s)</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>595</b>	<b>27</b>	<b>2</b>	<b>135</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>10</b>	<b>1</b>	<b>8</b>	<b>792</b>

Days Lost
13
0
95.08
0
1
20.46
0
0
98.71
0
0
2
0
<b>230.25</b>

<b>Days Lost</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>121</b>	<b>0.5</b>	<b>20.46</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>29.29</b>	<b>230.25</b>
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**REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC  
DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE**

Prepared by: Cheryl Dalrymple, Superintendent of Business & Treasurer  
 Presented to: Committee of the Whole  
 Submitted on: October 15, 2024  
 Submitted by: Mike McDonald, Director of Education & Secretary

**TRUSTEE HONORARIA**  
Public Session

**BACKGROUND INFORMATION:**

Ontario Regulation 357/06 - Honoraria for Board Members sets out the method for calculating the limits on honoraria paid under section 191 of the Education Act. The honoraria, in respect of any year of the term in office, consists of the following components: base amount, enrolment amount, and Chair/Vice Chair amounts, as outlined in Board Policy 100.06 – Trustee Honoraria.

**DEVELOPMENTS:**

There have been no changes to the base amount for trustee honoraria. For the term of office starting November 15, 2024 to November 14, 2025, the only change to trustee honoraria will be the impact of enrolment changes.

Trustees are now paid bi-weekly by direct deposit based on 1/26 of the established honorarium.

The calculation for the trustee honoraria for the period November 15, 2024 to November 14, 2025, is detailed in the chart below, which does not include student trustees.

	<b><u>Chair</u></b>	<b><u>Vice-Chair</u></b>	<b><u>Trustee</u></b>
Base Amount	\$5,900	\$5,900	\$5,900
Additional Base Amount (Chair & Vice-Chair)	5,000	2,500	
Enrolment Amount	\$3,415	\$3,415	\$3,415
Additional Enrolment Amount (Chair & Vice-Chair)	586	293	
<b>Total</b>	<b>\$14,901</b>	<b>\$12,108</b>	<b>\$9,315</b>

Trustee Honoraria (prior period)	\$14,687	\$11,910	\$9,133
Increase/(Decrease)	\$214	\$198	\$182

\* The enrolment amount is calculated by multiplying the 2023-24 Estimates ADE by \$1.75 and then dividing by the number of trustees (6). The additional enrolment amounts are calculated by multiplying the 2023-24 Estimates ADE by \$0.025 for the Vice-Chair and by \$0.05 for the Chair.

**RECOMMENDATION:**

THAT the Committee of the Whole recommends approval of the Trustee Honoraria for the period November 15, 2024 to November 14, 2025 to the Brant Haldimand Norfolk Catholic District School Board.

# REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE

Prepared by: Lorrie Temple, Superintendent of Education  
 Presented to: Committee of the Whole  
 Submitted on: October 15, 2024  
 Submitted by: Michael McDonald, Director of Education & Secretary

## EQAO (Education Quality and Accountability Office) Update Public Session

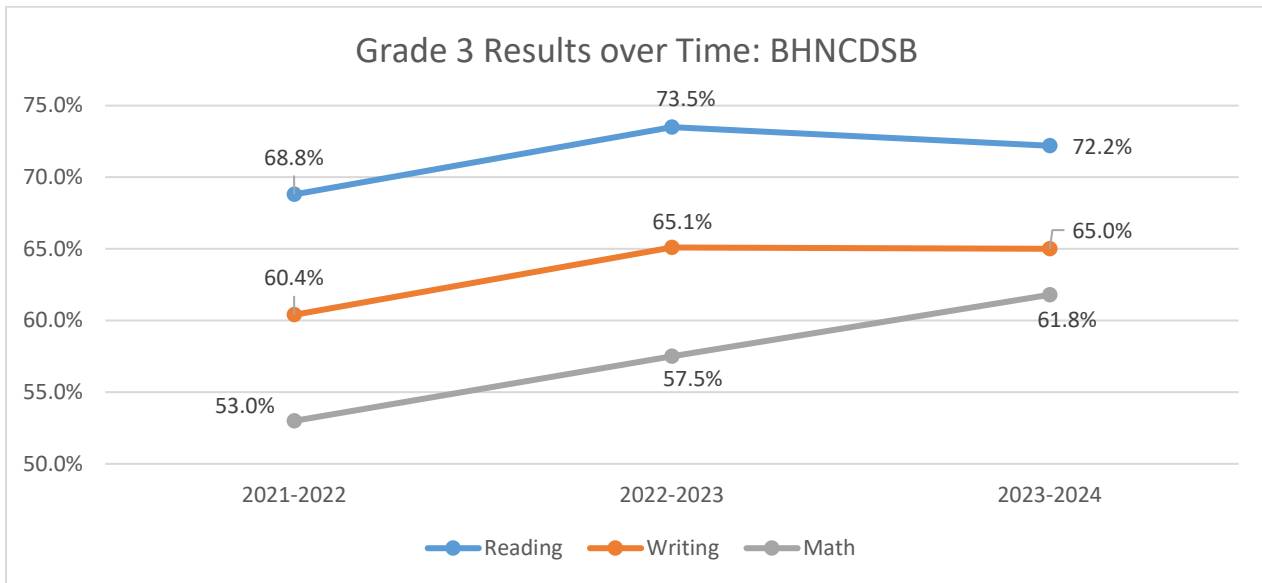
### **BACKGROUND INFORMATION:**

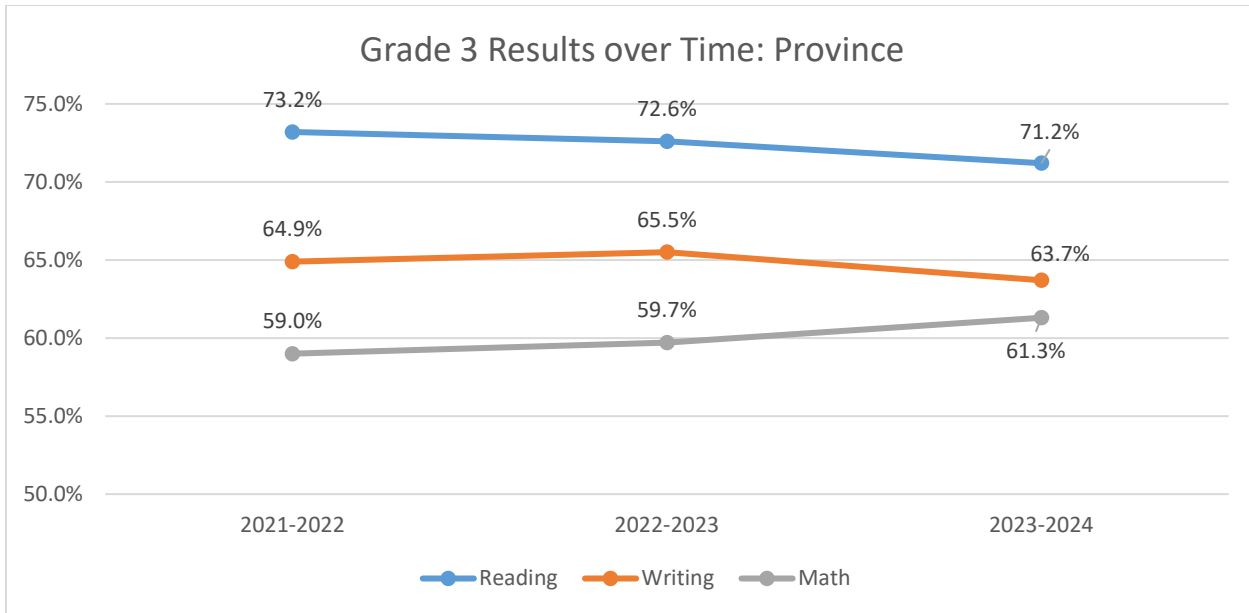
Education Quality and Accountability Office (EQAO), under the direction of the Ministry of Education, released the 2023-2024 assessment results in late September. The media release shared our overall results, highlights of success, and areas for attention moving forward. Even though we are still learning the new digital platform, new curricula in Math (2020) and Language (2023); and continue to be challenged by the staffing shortage impacting the opportunities for professional development; we have some small wins and clear goals to do better. This data adds to the knowledge of our system and further guides and informs our decision making in supporting educators and students in the classroom, across our system.

### **DEVELOPMENTS:**

#### **Grade 3 Primary:**

School	Total # of Ss	Reading	Writing	Mathematics
Province	123,090	71.2%	63.7%	61.3%
Board	783	72.2%	65.0%	61.8%



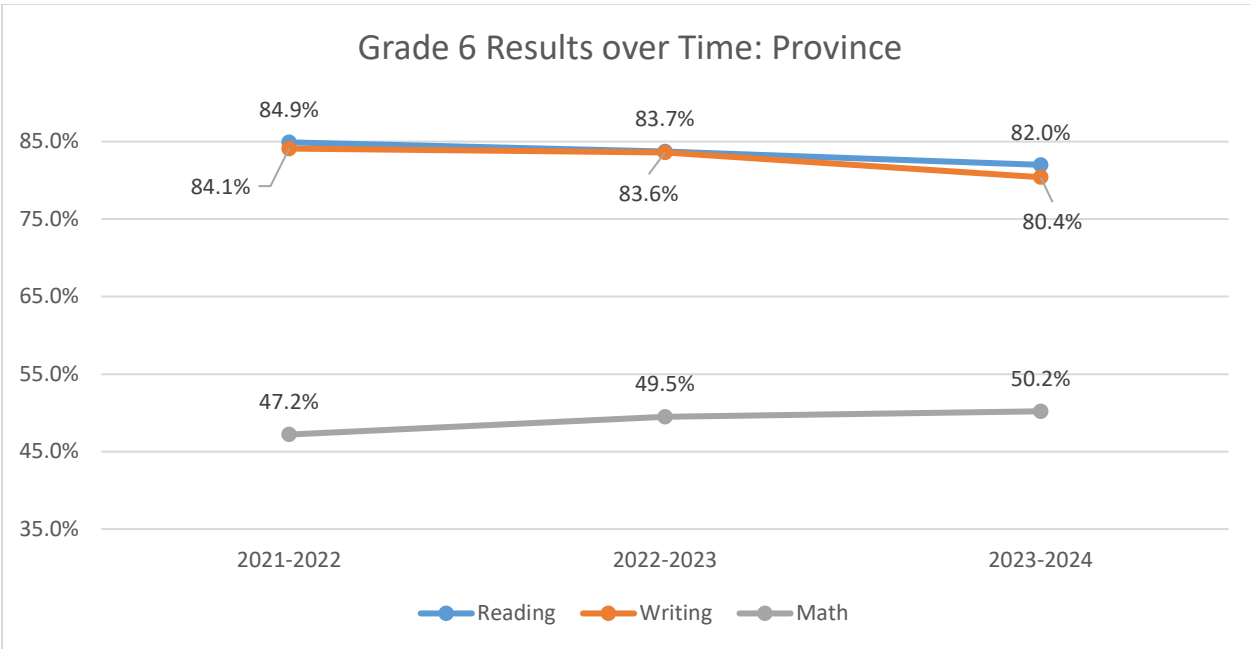
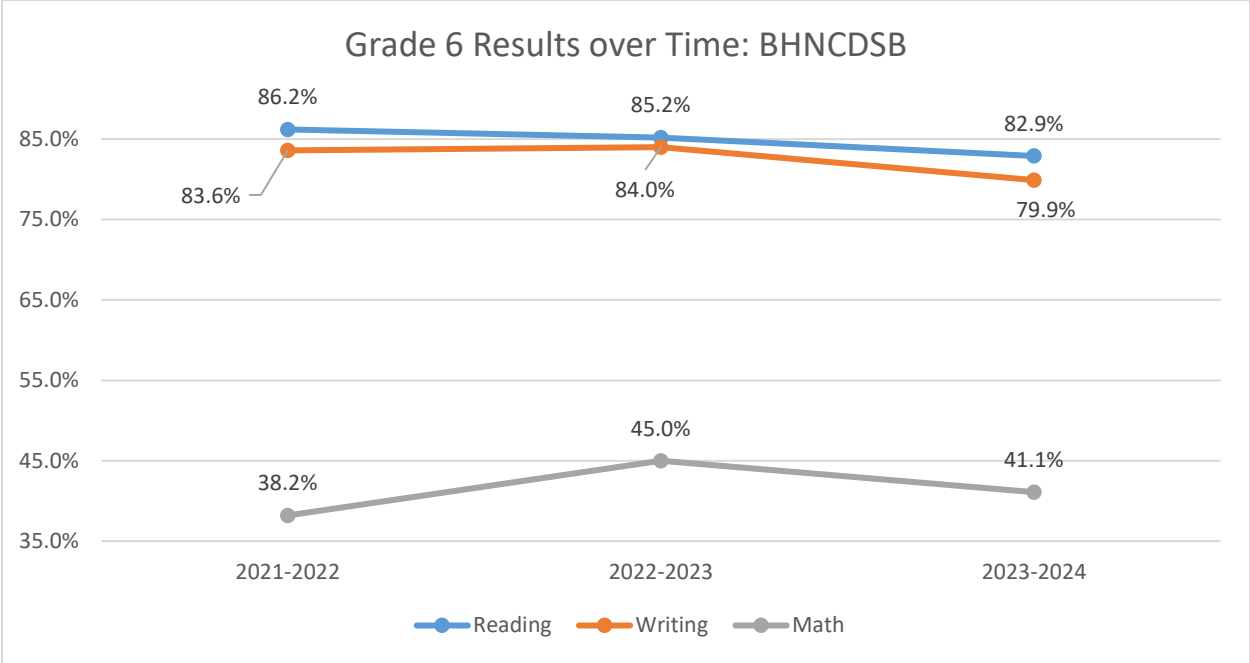


In 2023-2024, BHNCD SB primary students exceeded the province in all three areas of the assessment. Our supports to address math through our work with priority schools and administrator learning, is making an impact. We were intentional and more strategic with professional development for instruction and assessment using MathUp and Knowledgehook, both of which will continue as a focus this year. Implementing the new 2023 Language curriculum, we targeted and supported Grade 1 literacy with specific professional development and resources for structured literacy, expanded to Grades 2 and 3 this year and moving forward, we will focus on Grade 3-8. The work continues for 2024-2025, with our revamped Math Action Plan and launch of the new early reading screener, alongside continued work with the new curriculum and focus on Structured Literacy. Our Student Achievement Team continues to support diagnostics in math for our priority schools in Grade 3 and 6, as well as supporting the screener work in K-2. We continue to seek data to inform our practice and focus with instruction and have a plan to bring the learning, as we did last year, with our administrators to support the monitoring of instruction and assessment in the classrooms.

## Grade 6 Junior

### ***Students Meeting or Exceeding the Provincial Standard: 2023-24***

School	Number of Students	Reading	Writing	Mathematics
Province	129,573	82.0%	80.4%	50.2%
Board	816	82.9%	79.9%	41.1%



Junior reading and writing scores remain on par with the province but the achievement in numeracy went down against last year's average of 45% and is down in comparison to the province. We are in the midst of looking at skill and strand data per school and supporting administrators in drilling down to the specific student to be able to support and plan for future success and more immediate gap closing. As a result of this data, alongside our diagnostic data, we have tweaked our Action Plan for 2024-2025, by including more schools and an overall system approach. We recognize that improved educator capacity is needed to change instructional practice to help students learn how to think and apply the concepts in mathematics. We are going to continue to leverage our board supported resources, MathUp and



Knowledgehook to support the math curriculum, further amplify the use of the High Impact Instructional Practices, and share learning of our Essential Practices, tools and representations, and direct instruction for our new educators through our New Teacher Induction Program (NTIP). We learned that our intentional support last year boosted student and educator confidence and now we need to expand that to skill building through the work of our two new Math Facilitators. Our reading and writing results are also being supported with the new curriculum PD focus on direct instruction, assessment, and a continued focus on our Essential Practices for knowing the learner, success criteria, learning goals and descriptive feedback. As a district, we are entering into some pilot programs focusing on Junior and Intermediate literacy interventions to address gap closing and skill building for those students still not at benchmark or the provincial average.

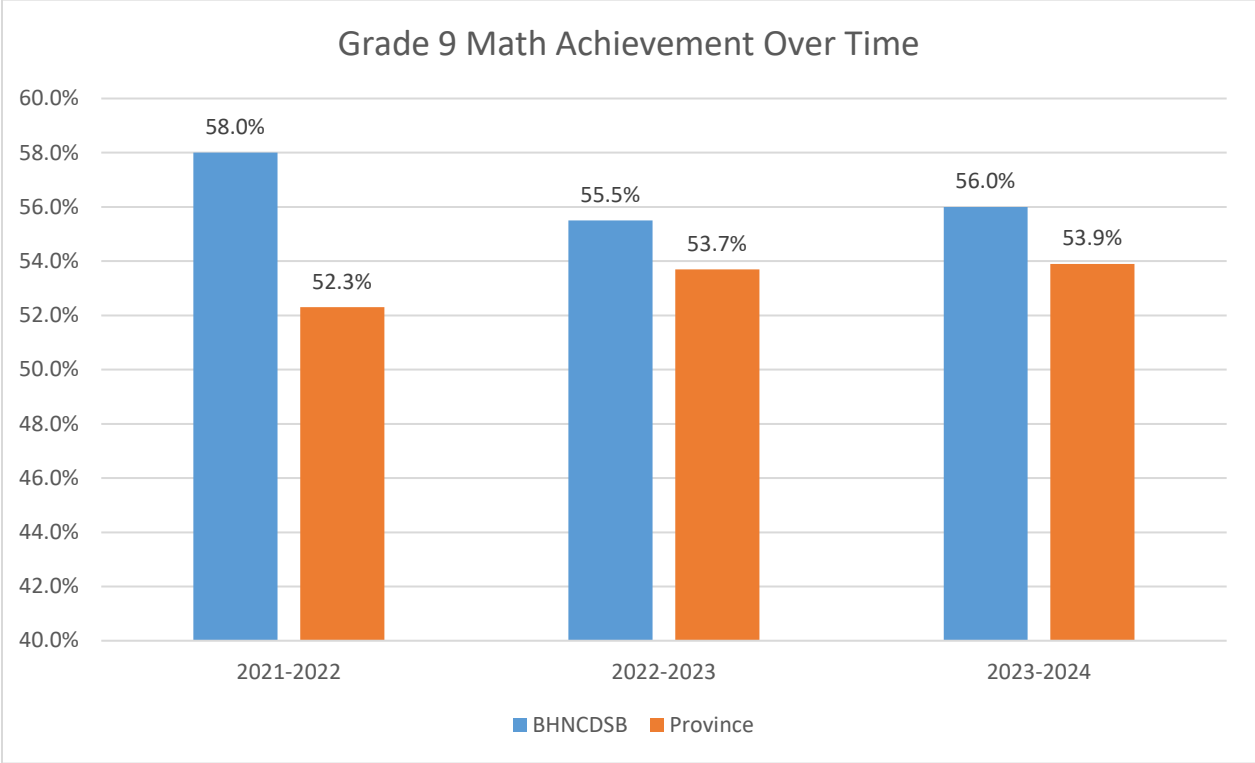
**Grade 9 Math**

BHNCDSB math results are above the provincial average, but still not where we want them to be. Assumption and St. Johns increased slightly, where Holy Trinity dipped slightly. We noted a concern with Grade 9 math with the failure rate of the Grade 9 Destreamed course and those engaging in summer school to earn the credit. We have made this a focus already for our PD Day topics this year to continue our work across the Grade 9 destreaming course. In addition, we have added some intentional support in 7/8 to support students as they transition to secondary.

***Students at or above the Provincial Standard***

ACS	HT	SJC	Board	Province
54.6%	49.7%	61.5%	56.0%	53.9%

No data for St Mary's.



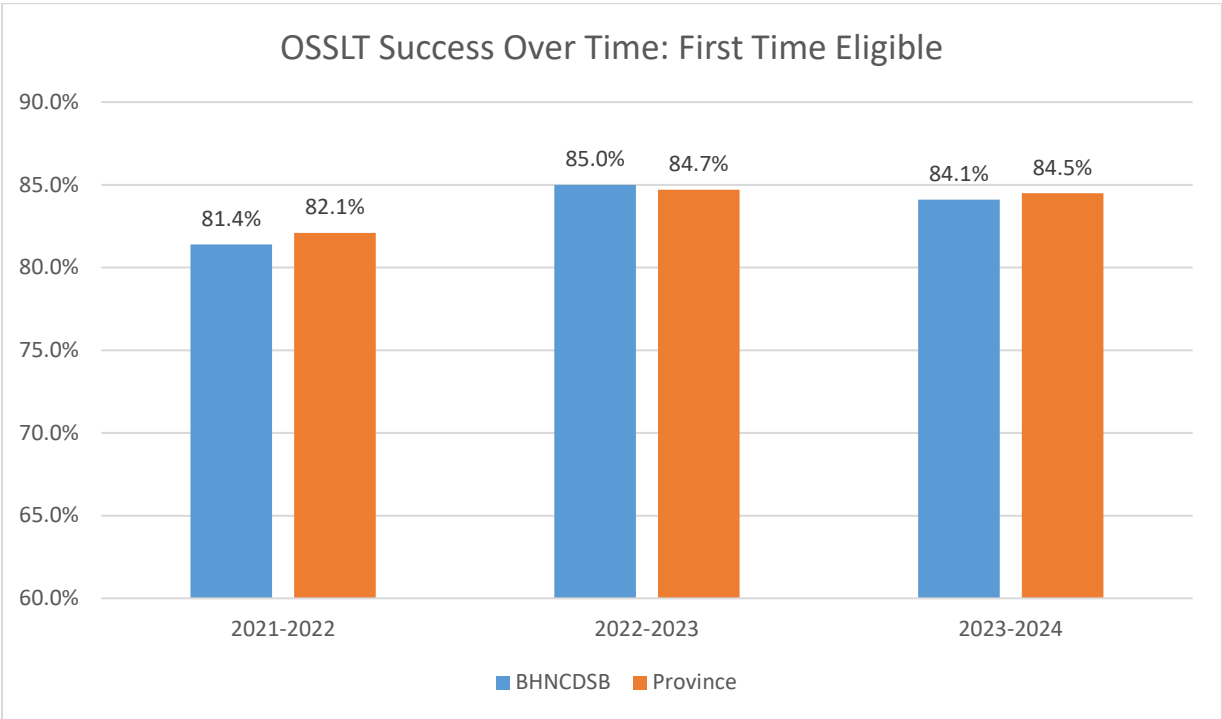
Students across our secondary schools are participating in this online assessment at the end of each semester. Assessment counts for 10% of a students' overall grade, as directed by the Ministry beginning this 2024 school year. Staff continue to work through the new destreamed curriculum focusing on instruction and assessment. Data is being uploaded and the teachers are working on preparing the students for this Fall assessment. The actual test is based on curriculum knowledge up until the end of Grade 9.

**Grade 10/11 OSSLT (Ontario Secondary School Literacy Test)**

***First-Time Eligible***

ACS	HT	SJC	SMCLC	Board	Province
88.0%	78.9%	83.8%	*NB	84.1%	84.5%

***\*NB – for cohorts of less than 10 students, results are suppressed***



***Previously Eligible***

ACS	HT	SJC	SMCLC	Board	Province
49.2%	64.7%	32.05	N/D	47.5%	51.7%

***Success Rate by Course Type – First-Time Eligible***

	Board – Percentage Successful	Province – Percentage Successful
Academic	92 %	90.1%
Applied	61.6%	58.2%
Locally Developed	*NB	22.1%

***\*NB – for cohorts of less than 10 students, results are suppressed***

BHNCDSB students continue to do well on the OSSLT but were edged out across the province just slightly. Assumption saw a jump in success to 88% which we are investigating to capitalize on their school success across the system. Students will write the OSSLT this upcoming November and again in April. We are currently creating preparation materials and meeting with those educators at the schools supporting the writing to direct some key aspects of the preparation.

We will continue our work using this important data as part of our information gathering to identify areas of need across the system. The Special Education Team continues their work with Empower Reading, Lexia supports, Key Math diagnostics, and clear direction on use of modifications in math. All areas of the system will continue the work to support our students in classrooms and create PD to help with instruction and assessment to widely support student achievement in reading, writing, and math across BHNCDSB.

**RECOMMENDATION:**

THAT the Committee of the Whole recommends that the Brant Haldimand Norfolk Catholic District School Board approves the EQAO board report on results for the 2023-2024 School year.

**REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC  
DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE**

Prepared by: Cheryl Dalrymple, Superintendent of Business & Treasurer  
Presented to: Committee of the Whole  
Submitted on: October 15, 2024  
Submitted by: Mike McDonald, Director of Education & Secretary

**CONTRACT SUMMARY (Q3/Q4 2024)**  
Public Session

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**BACKGROUND INFORMATION:**

The Board of Trustees approved Policy 700.01 *Procurement*, which promotes and outlines procurement processes and decisions consistent with the ethical and strategic objectives of the Board, the Broader Public Sector Accountability Act, other applicable legal requirements and applies to all staff wishing to procure while performing recognized duties and responsibilities.

To meet the requirement of the Policy, a semi-annual report is presented to the Board of Trustees for information on all cooperative purchasing agreements. This report will also list all contracts approved by the Board in accordance with Policy 700.01.

**DEVELOPMENTS:**

The Board actively participates in cooperative procurement ventures with other school boards and other branches of government or their agencies of public authorities (i.e., Ministry of Government and Consumer Services or the Ontario Education Collaborative Marketplace) to obtain maximum value for money through economies of scale and/or shared services. This may also include the Board utilizing a piggy-back clause to existing Ministry or government services, district school boards and/or other cooperative group contracts, to the extent permitted by applicable law.

**Appendix A** outlines the contracts that which have been awarded from March 1, 2024 – August 31, 2024, and alignment with Policy 700.01.

**RECOMMENDATION:**

THAT the Committee of the Whole refers the Contract Summary (Q3/Q4 2024) report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

**Appendix A  
Executed Contracts**

<b>Execution Date</b>	<b>Vendor</b>	<b>Purpose</b>	<b>Document</b>	<b>Procurement Process</b>
20-Feb-24	Diversified Audio-Visual Canada Ltd.	Supply & Installation of Digital Solutions	N/A	Collaborative Agreement
1-Mar-24	Tri-Capital Construction	Pavement Reconstruction – St Theresa	#T-0224	Request for Tender
1-Mar-24	Tri-Capital Construction	Pavement Reconstruction – 3 sites	#T-0324	Request for Tender
1-Mar-24	Superior Boiler Works	Gym Ventilation Upgrade – Blessed Sacrament	#T-0124	Request for Tender
25-Apr-24	Cornell Construction	Asphalt Reconstruction – St Cecilia	#T-0524	Request for Tender
1-May-24	Network Sewer & Watermain Ltd.	Site Pre-Grading – St Padre Pio	#T-1024	Request for Tender
15-May-24	Beattie Stationary Ltd	Office Space Furniture	N/A	Collaborative Agreement
17-May-24	Acadience Learning Inc.	Early Reading Screening Tools	N/A	Collaborative Agreement
24-May-24	Tambro Construction	Caledonia Elementary School Construction	#T-0824	Request for Tender
18-Jun-24	Knowledgehook Inc	Math Skills Digital Tools	N/A	Collaborative Agreement
1-Jul-24	T. Litzen Sports	Sports and Special Needs Supplies	N/A	Collaborative Agreement
1-Jul-24	South Brant Excavating	Sports Field Renovation - Assumption	#T-0924	Request for Tender
1-Jul-24	School Specialty	Sports and Special Needs Supplies	N/A	Collaborative Agreement
1-Jul-24	Marchant's School Sports Ltd.	Sports and Special Needs Supplies	N/A	Collaborative Agreement
1-Jul-24	FDMT	Sports and Special Needs Supplies	N/A	Collaborative Agreement
1-Jul-24	Compass Group Canada	Cafeteria Services	#P-0624	Request for Proposal
1-Jan-25	McCarthy's	Student Uniforms	N/A	Collaborative Agreement

## REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE

Prepared by: John Della Fortuna (Superintendent of Education), Amy Pimentel (Principal)  
Presented to: Committee of the Whole  
Submitted on: September 30, 2024  
Submitted by: Mike McDonald, Director of Education & Secretary

### Alternative Education / SAL

Public Session

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#### **BACKGROUND INFORMATION:**

The Brant Haldimand Norfolk Catholic District School Board is committed to providing individualized programming for students facing significant difficulties with regular school attendance. To help students remain engaged and re-engage both academically and socially, we offer Alternative Education for students in Grades 9-12 who require a different school setting. These programs provide vital opportunities for our most at-risk students, offering them the compassion and care they deserve. Available programs include Supervised Alternative Learning (SAL), the Supervised Alternative Education Program, the School Within a College (SWAC) Program, and Home Instruction at school sites. Each program takes an individualized approach that emphasizes spiritual development through the Catholic Graduate Expectations, credit acquisition for compulsory and optional credits, credit recovery for previously failed courses, credit rescue for current credits, participation in the Ontario Secondary School Literacy Test (OSSLT), literacy courses, and the completion of community service hours. Students receive support from a range of professionals, including teachers, social workers, child and youth workers, principals, clerical staff, community partners, mental health professionals, law enforcement, and special education resources. These comprehensive programs ensure students receive the necessary care and guidance to succeed both academically and personally.

#### **DEVELOPMENTS:**

##### **Programs Offered**

- **Alternative Education**  
Full Time secondary students attending in person learning through St. Mary Catholic Learning Centre. Alternative Education students are studying Grades 9-12, who require an alternative school setting to work towards their OSSD.
- **Supervised Alternative Education**  
A program to reengage students, ages 14-17, who are not attending school who are therefore at risk of not graduating.
- **Dual Credits**  
Dual Credit programs allow eligible students in high school to take college courses or level 1 apprenticeship training that counts towards both their OSSD and a postsecondary certificate, diploma, degree, or certificate of apprenticeship.
- **Congregated Dual Credits**  
Dual Credit opportunities offered to both BHNCDSD and GEDSB. These opportunities are offered at the Brantford Airport and or through Conestoga College, downtown Brantford.

- **SWAC**  
School Within “A” College is an opportunity for students who are close to graduation to take both secondary and post-secondary credits, on a college campus. This program is currently offered at Fanshawe College, Norfolk.
- **Coop**  
A credit bearing opportunity for secondary students who wish to access learning opportunities outside of a traditional learning environment.
- **Safe Schools**  
Safe Schools is a program for students who have been suspended 6 or more days and or, students suspended pending the investigation into expulsion, and or, students who have been formally expelled.
- **eLearning**  
Secondary students who are taking a course delivered entirely online.
- **Reengagement Students**  
Students who did not graduate on time and have returned to complete requirements towards their OSSD.

## **ALTERNATIVE EDUCATION / SAL**

### **Enrollment**

- Alt Ed Students – 43
- Reengagement Students - 52
- eLearning -17
- Safe Schools Students (not returning to home school) – 5
- Suspension/Expulsion students - 15
- Full Time SAL – 55
- Part Time SAL – 21
- Non-Academic SAL – 0

Total Students on roll June 30, 2024 – 176

Total number of Students with IEP’s – 43

### **Credits Earned for 2023-24**

- Total credits earned - 542
- Unsuccessful Credits – 88
- Success Rate for Alternative Education/SAL – 84%

### **RECOMMENDATION:**

THAT the Committee of the Whole refers the Alternative Education / SAL Update Report to the Brant Haldimand Norfolk Catholic District School Board for receipt.



**REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC  
DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE**

Prepared by: Phil Wilson, Superintendent of Education  
Presented to: Committee of the Whole  
Submitted on: October 15, 2024  
Submitted by: Michael McDonald, Director of Education & Secretary

**EXCURSION – Portugal Soccer TOUR**  
Public Session

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**BACKGROUND INFORMATION:**

Vince Suglio and Robert Diron from Holy Trinity are requesting approval for the Portugal Soccer Tour during March Break 2026, March 12, 2026, to March 20, 2026. The cost of the trip is approximately \$4,425.00/person. Appropriate staff supervisors, at a ratio of 1:9, will be assigned according to the number of student registrations. Financial Security and payment protection is provided by the tour agency: World Strides, which is a leader in educational travel experiences. The soccer program at Holy Trinity has grown in popularity and quality over the previous 5+ years. They are currently the only school in the board that runs a dedicated junior boy's program in September attending tournaments in Burlington, Paris, and Kitchener over the past 4 years. This helps transition players to the varsity team in the spring. This would also be the first time a soccer team in the board will have the opportunity to travel abroad and visit iconic cultural, religious, and soccer specific monuments.

**DEVELOPMENTS:**

The trip is open to approximately 18-27 grade 9 through grade 12 boys soccer players who have played varsity soccer for at least one previous season. Approximately 18-27 students from the varsity boy's soccer team will be traveling by air round trip from Toronto to Lisbon. Departure will be March 12, 2026, and return will be March 20, 2026. All transportation on tour buses and expert tour directors are included, in addition to two meals a day. The team will visit various locations in the Lisbon area. These places include the Castle of Sao Jorge, the Palace of Pena, the iconic Benfica Estadio, Belem, Mosteiro Do Jeronimos, and one of the beaches in Lisbon. This tour provides an excellent opportunity for team building among players while allowing these young men to gain new perspectives on global citizenship. We will be visiting many historic locations including but not limited to those mentioned above. The team will also be playing three games against local clubs, have the ability to attend a professional match, and attend a training session led by Sporting CP Academy, one of the top three most decorated clubs in Portuguese soccer history. These excursions along with the games will broaden our student's worldviews while fostering a sense of global community. It is my hope that the experiences gained on this tour will help these students grow in confidence and gain respect for other cultures.

On day seven of the trip, they will be visiting the Mosteiro Do Jeronimos, which is a monastery also known as the Monastery of Saint Mary of Bethlehem. This is a designated world heritage site by UNESCO and one of the most visited places in all of Portugal. This will no doubt help provide a deeper historical perspective and connection to our faith for the players/students.

All information has been provided in accordance with Board policy and procedures.

**RECOMMENDATION:**

THAT the Brant Haldimand Norfolk Catholic District School Board approves the excursion request from Holy Trinity for the Portugal Soccer Tour Excursion from Thursday, March 12, 2026, to Friday, March 20, 2026.

## REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE

Prepared by: Phil Wilson, Superintendent of Education  
Presented to: Committee of the Whole  
Submitted on: October 15, 2024  
Submitted by: Michael McDonald, Director of Education & Secretary

### EXCURSION – ACS ARTS IN NEW YORK CITY Public Session

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#### **BACKGROUND INFORMATION:**

Katie Benoit from Assumption College School (ACS) and the Visual Arts Program are requesting approval for the Visual Arts in New York City excursion from Thursday, May 14<sup>th</sup>, 2026 (at 3:30 PM so Thursday's school day will not be missed) to Monday May 18<sup>th</sup>, 2026. Appropriate staff supervisors, four, including a male, at a ratio of 1:10, will be assigned according to the number of student registrations. EF Tours is covering chaperone expenses. The cost of the trip is approximately \$2219.00/person, inclusive of insurance and gratuities.

#### **DEVELOPMENTS:**

The trip is open to forty-eight students from ACS Arts Programs. Approximately 40-48 students from the program will be traveling by bus to New York City. This tour provides an excellent opportunity for students to increase their awareness of global perspectives, foster appreciation for different cultures, become effective communicators, reflective thinkers, gain a love of/for learning, embrace the responsibility of being global citizens, as well as develop leadership skills navigating through new experiences with confidence.

The students will develop a distinctive Catholic worldview with the opportunity to visit St. Patrick's Cathedral and attend mass. Students will have the enriching experience of viewing significant artwork, both historical and contemporary, at The Metropolitan Museum, The Guggenheim Museum, The Museum of Modern Art, and a variety of galleries in Chelsea. Through tours and self-guided exploration, students will form a deeper appreciation for art history while also being inspired to create their own work. Students will also have the opportunity to see art come to life in the form of Broadway and Off-Broadway plays. This will highlight performance art, visual spectacle, makeup artistry, costume design, set design, music and more!

#### **STUDENTS ENROLLED IN VISUAL ARTS**

Currently there are over five hundred students enrolled in Visual Arts course for next year. All information has been provided in accordance with Board policy and procedures.

#### **SPECIFIC EXPECTATIONS**

##### **A. CREATING AND PRESENTING**

- Explore how elements and principles of design can be used to convey emotion and enhance personal expression and use a combination of these elements and principles to create two- and three-dimensional art works that express personal feelings and communicate specific emotions to an audience.

- Explore a range of traditional and current materials, technologies, techniques, and tools used by visual artists.
- Describe appropriate standards and conventions for the presentation of different types of visual art works and apply these standards and conventions when preparing their art works for presentation.
- Explain how variations in where and how art works are displayed (e.g., as public art, in private and public galleries, on the Internet, in the mass media, in virtual and traditional museums, as transient art works) can affect the impact and meaning of the works and the size and type of audience they reach

## **B. REFLECTING, RESPONDING AND ANALYSING**

- Analyze their initial response to art works (e.g., describe their initial reaction to an artwork and determine which specific aspects of the work and their personal experience led to their reaction)
- Deconstruct the visual content and the use of elements and principles of design in their own artwork and the work of others.
- Explain, with reference to particular works, both historical and contemporary, how knowledge of an art work's cultural and historical context, achieved through research, has clarified, and enriched their understanding of the work's intent and meaning.
- Describe and reflect on the qualities of their own art works and the works of others, and evaluate the effectiveness of these works, using a variety of criteria.
- Analyze the function and social impact of different kinds of art works in both past and present societies.
- Identify a variety of careers in fields related to visual arts.

## **C. FOUNDATIONS**

- Demonstrate an understanding of the elements and principles of design, and use terminology related to these elements and principles correctly and appropriately when creating or analysing artworks.
- Demonstrate an understanding of a wide variety of techniques that artists use to achieve a range of specific effects.

## **CONNECTIONS TO SCHOOL IMPROVEMENT PLAN**

Our three-year School Improvement Plan focuses on the 6 Global Competencies for Deep Learning. This has included Critical Thinking and Communication. This trip also supports the School Improvement Plan focus in the following ways:

### **Critical Thinking and Problem Solving**

Critical thinking in the 21st century requires students to solve problems, manage projects, and make effective decisions through a variety of digital tools and resources. Travelling presents students with new situations that push them to problem solve and strategize.

### **Communication**

Communication in a 21st century context requires students to communicate effectively: orally, in writing, with a variety of digital tools, and through listening skills. Students practice effective oral communication & listening skills while on tour as they interact with peers, their tour director,

locals, and guides. Students will learn how communication practices are contextual, and practice communicating in a new cultural setting.

**Department Improvement Plan**

Last year’s ACS Arts Department Improvement Plan focused on incorporating more diversity in our art lesson plans. This may include showing more variety in the art history we teach about by focusing on artists of a range of identities and backgrounds. NYC art is known for its diversity and for representing a wide variety of artists from around the world that express themselves from many different perspectives. This is amazing opportunity to expose our students to this.

**RECOMMENDATION:**

THAT the Brant Haldimand Norfolk Catholic District School Board approves the excursion request from Assumption College for an excursion to New York City from Thursday, May 14, 2026, to Monday, May 18, 2026.

**2024-25**  
**Trustee Meetings and Events**

<b>Date</b>	<b>Time</b>	<b>Meeting/Event</b>
October 15, 2024	1:00 pm	Special Education Advisory Committee
<b>October 15, 2024</b>	<b>7:00 pm</b>	<b>Committee of the Whole</b>
October 21, 2024	6:30 pm	Regional Catholic Parent Involvement Committee
<b>October 22, 2024</b>	<b>7:00 pm</b>	<b>Board Meeting</b>
October 29, 2024	1:00 pm	Accessibility Steering Committee
November 11, 2024	5:00 pm	Audit Committee
November 13, 2024	3:00 pm	Executive Council
November 19, 2024	1:00 pm	Special Education Advisory Committee
<b>November 19, 2024</b>	<b>7:00 pm</b>	<b>Committee of the Whole</b>
<b>November 26, 2024</b>	<b>7:00 pm</b>	<b>Board Meeting</b>
December 2, 2024	3:00 pm	Accommodations Committee
December 4, 2024	3:00 pm	Executive Council
<b>December 10, 2024</b>	<b>7:00 pm</b>	<b>Annual Board Meeting</b>
December 11, 2024	3:00 pm	Budget Committee
December 17, 2024	1:00 pm	Special Education Advisory Committee
<b>December 17, 2024</b>	<b>7:00 pm</b>	<b>Board Meeting</b>
<i>December 23 2024- January 3, 2025</i>		<i>CHRISTMAS BREAK</i>
January 15, 2024	3:00 pm	Executive Council Meeting
January 17-18, 2024		OCSTA Trustees Seminar
January 21, 2024	1:00 pm	Special Education Advisory Committee
<b>January 21, 2024</b>	<b>7:00 pm</b>	<b>Committee of the Whole</b>
January 28, 2024	1:30 pm	Faith Advisory Council Meeting
<b>January 28, 2024</b>	<b>7:00 pm</b>	<b>Board Meeting</b>
February 3, 2024	9:00am	Mental Health Steering Committee
February 12, 2024	3:00 pm	Executive Council Meeting
February 18, 2024	1:00 pm	Special Education Advisory Committee
<b>February 18, 2024</b>	<b>7:00 pm</b>	<b>Committee of the Whole</b>
February 25, 2024	1:00 pm	Accessibility Steering Committee
February 25, 2024	9:00 am	Student Transportation Services BHN
<b>February 25, 2024</b>	<b>7:00 pm</b>	<b>Board Meeting</b>
March 5, 2024	3:00 pm	Executive Council Meeting
<i>March 10-14, 2024</i>		<i>MARCH BREAK</i>
March 18, 2024	1:00 pm	Special Education Advisory Committee
<b>March 18, 2024</b>	<b>7:00 pm</b>	<b>Committee of the Whole</b>
<b>March 25, 2024</b>	<b>7:00 pm</b>	<b>Board Meeting</b>
April 7, 2024	3:00 pm	Accommodations Committee Meeting
April 9, 2024	3:00 pm	Executive Council Meeting
April 14, 2024	6:30 pm	Regional Catholic Parent Involvement Committee
April 15, 2024	1:00 pm	Special Education Advisory Committee

<b>Date</b>	<b>Time</b>	<b>Meeting/Event</b>
<b>April 15, 2024</b>	<b>7:00 pm</b>	<b>Committee of the Whole</b>
April 17, 2024	1:30 pm	Faith Advisory Council Meeting
<b>April 22, 2024</b>	<b>7:00 pm</b>	<b>Board Meeting</b>
May 1-3, 2024		OCSTA AGM & Conference
<i>May 5-9, 2024</i>		<i>Catholic Education Week</i>
May 5, 2024	5:00 pm	Catholic Student Leadership Awards
May 7, 2024	3:00 pm	Budget Committee
May 12, 2024	6:30 pm	Regional Catholic Parent Involvement Committee
May 13, 2024	1:00 pm	Accessibility Steering Committee
May 14, 2024	3:00 pm	Executive Council Meeting
May 20, 2024	1:00 pm	Special Education Advisory Committee
<b>May 20, 2024</b>	<b>7:00 pm</b>	<b>Committee of the Whole</b>
<b>May 27, 2024</b>	<b>7:00 pm</b>	<b>Board Meeting</b>
May 27, 2024	9:00 am	Student Transportation Services BHN
June 5-7, 2024		CCSTA AGM
June 9, 2024	5:00 pm	Audit Committee
June 10, 2024	1:30 pm	Faith Advisory Council Meeting
June 10, 2024	1:30 pm	Mental Health Steering Committee
June 11, 2024	3:00 pm	Executive Council Meeting
<b>June 17, 2024</b>	<b>7:00 pm</b>	<b>Committee of the Whole</b>
<b>June 24, 2024</b>	<b>7:00 pm</b>	<b>Board Meeting</b>
June 26, 2024	4:45 pm 6:30 pm 7:00 pm	Assumption College Graduation Holy Trinity Graduation St. John's College Graduation

Meetings scheduled at the Call of the Committee Chair: Accommodations Committee, Audit Committee, Budget Committee, Faith Advisory Committee, Policy Committee